

Welcome to the Chapman University Tropical Social 2016



Hosted by the Chapman's Center for Research on Ability and Disability (C4RAD), Students from the College of Educational Studies, The Center for Autism & Neurodevelopmental Disorders and the Grandparents Autism Network (GAN)

Welcome and Introductions

- Planning Committee (Red Tags)
- GAN Volunteers
- Professional Volunteers (Green Tags)





Goals for Today

- ✓ Provide a safe, engaging, and resourceful social environment for our guests and their caregivers.
- ✓ Model appropriate social interaction.
- ✓ Facilitate social interaction amongst our guests.
- ✓ Facilitate social interaction amongst our caregivers.
- ✓ Provide resources and support for caregivers
- ✓ Have fun.



Schedule

Schedule of Events

2:00 Registration, Tour, and Introductions

2:30 Learn a Hula Dance in the Main Room (404)

2:45 Guest Choice Activities

Art on the Patio

Dancing in the Main Room

Photo Booth in the Main Room

Snacks and drinks in the Main Room

Quiet Area with Games and Puzzles

3:45 Interest Group Discussions (Main Room)

4:30 Raffle (Main Room)

4:50 Evaluations and Guest Swag Bags

5:00 End of Event



Job Descriptions

- **Welcoming:**
 - Garage Entrances and walk to Beckman
 - Smile, wave, and welcome guests and caregivers to the Social
 - Direct them in the correct direction.
 - Beckman Entrance
 - Smile, wave, and welcome guests and caregivers to the Social
 - Direct them to the elevators.
 - 1st Floor Greeter
 - Welcome everyone to the tropical social, introduce yourself, give each guest a care giver and lei, point to elevators and tell them 4th floor
 - 4th Floor Greeter
 - Smile, welcome the guests, and guide to registration table



Job Descriptions

- **Hosting**

- Greet guest, introduce yourself to the Guest and then to the caregivers
- Give a brief tour of the event site, highlighting the scheduled activities
- Ask the Guest/Caregivers if there are any special needs
- Invite the Caregiver to the Caregiver Area or to enjoy the entertainment/food
- Visit the Interest Group Sign-Up Table
- Explain Icebreaker/People Bingo Game model how to ask other guests questions
- Bring completed People Bingo to Raffle table to get tickets
- 2:30 Guide your guest to the main room for hula lesson
- 2:45 Encourage different activities and interaction with others
- 3:45 Help locate Interest Group Table
- Remind them to complete the evaluation, walk them out and remind them to get their swag bag as they exit





Job Descriptions

- **Interest Group Facilitator**

- Welcome everyone to the table (Parents may join this activity if they believe their son or daughter needs additional support making social connections)
- Begin introductions
- Facilitate the start of a topical conversation by asking an open-ended question to encourage topic discussion
- **Toward end ask if anyone would like to share contact information and encourage/help complete contact cards**



Job Descriptions

- **Registration**
 - Help check in pre-registered quests and walk-ins
 - Hand out schedule to each guest and set of caregivers
 - Hand out Caregiver Letter to caregivers
- **Snack Tables**
 - Keep snack and drink tubs full
 - Keep area neat and clean
- **Raffle Table/Caller**
 - Stand near table
 - Explain raffle to guests and caregivers
 - Call raffle prizes at 4:30



Job Descriptions

- **Caregiver Support**
 - Encourage caregivers to visit the caregiver area
 - Remind them of Focus Groups, Ask an Expert, and Resource Table
- **Quiet Room**
 - Support hosts and guests as they enter the room
 - Encourage game play and interaction
- **Swag Bags/Evaluations**
 - Collect completed evaluations
 - Encourage others to complete an evaluation
 - Hand a swag bag to each Guest and thank them for attending

Reminders



- Individuals with autism have challenges with social communication. These challenges may range from mild to severe.
 - This setting may be anxiety provoking
 - Sometimes individuals may misunderstand or misread your verbal and non-verbal communication.
 - We are hear to model, facilitate, and encourage positive social interaction

Reminders



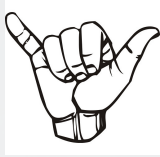
- Individuals with autism may engage in repetitive motor movements or have rigid behaviors or thinking.
 - Sometimes very exciting or very distressing behaviors can trigger these behaviors.
 - The activities, noise, visuals, etc... may be overwhelming or over stimulating. If you sense this, you can suggest a different activity such as the Art Area or Game Room (Quiet Area).



Volunteer Top 10



1. Our guests are individuals first. Please treat them as the young adults and adults that they are. They want to hang out with peers, not more caregivers.
2. Model appropriate social interaction: Smile, introduce yourself, good listening and conversational skills
3. Facilitate social interaction amongst the guests: Introduce them to each other or encourage them to introduce themselves



Volunteer Top 10

4. If you don't know what to do, check in with one of us at the Registration Table.



5. If you are having difficulty with your guest, look for someone with a Green tag



6. Use your PJs to read the situation. Look for signs of anxiety or stress, confusion, boredom and then try to decrease them.



Volunteer Top 10

7. Remember that social situations can be easily misread. If this arises respond in calm, clear language and explain how social norms work.
8. Lead, guide, but don't control.
9. Keep your phones with you so we can get in touch with you, but please only use them for CU Social communication.
10. **Have Fun!**



Questions

