



Assistive Technology Toolkit

Assistive Technology Exchange Center (ATEC)
A Program of Goodwill of Orange County, CA

INTRODUCTION

The Assistive Technology (AT) Toolkit is designed to assist people with disabilities, families, caregivers, educators, therapists and other professionals to enhance their knowledge of Assistive Technology, related services, funding and resources.

Goodwill of Orange County's Assistive Technology Exchange Center (ATEC) is providing this Toolkit information and its resources as a service to the community. This Toolkit is not a recommendation, referral or endorsement of any resource, therapeutic model/method, or service provider and does not replace the advice of medical, legal or educational professionals.

The development of this toolkit was made possible by the generous funding of the Disability Communications Fund (DCF).

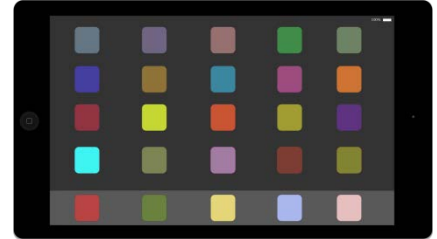
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What is Assistive Technology?

“Any item, piece of equipment, or product system, whether acquired commercially or off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of individuals with disabilities.” *Assistive Technology Act*



Read more about the **Assistive Technology Act**: <https://www.ataporg.org/ATActSummary>

“Assistive Technology (AT) is any object, device or tool used to make life easier.”
Ability Tools <http://abilitytools.org/about/what-is-at.php>

How AT Can Help?

- ✓ Education
- ✓ Mobility
- ✓ Employment
- ✓ Socialization
- ✓ Communication
- ✓ Leisure & Recreation



Examples of Assistive Technology

* This is not an all-inclusive list of AT. This listing is provided as an example only. ATEC, Goodwill of O.C. does not endorse, recommend or assume responsibility for any of the products referenced in this listing.

Augmentative and Alternative Communication



Communication Boards • Single & Multi-Level Communicators • Tablets with AAC Apps • Speech Generating Devices • etc.

Educational Technology



Adaptive Keyboards • Adaptive Mice • Word Prediction • Speech Recognition Software • Talking Word Processors • etc.

Alternative Access



Switches • Mounts • Stands • Joysticks • Adaptive Keyboards • Track Balls • Adaptive Mice • etc.

Blind and Low Vision



CCTV's • Portable Magnifiers • Alternative Keyboards • Screen Magnification Software • etc.

Deaf and Hard of Hearing



FM Systems • Infrared and Audio Induction Loop Systems • Visual Alert Devices • Coupling Accessories • etc.

Daily Living



Appliance Modules • Universal Remotes • Switch adapted equipment • Durable Medical Equipment • etc.



Major Areas of Assistive Technology Practice

- Augmentative and Alternative Communication
- Alternative Computer Access
- Electronic Aids to Daily Living (EADLs)
- Home and worksite accessibility
- Aids to daily living
- Seating and mobility
- Adaptive driving
- Prosthetics and orthotics



Examples of Indicators for Potential AT Users

- Difficulties reading printed text
- Slow typing or unable to type at all
- Unable to read standard sized text on computer
- Unable to use a computer mouse
- Learning disabilities affect reading and writing
- Unable to take notes
- Memory or cognitive deficits
- Challenging behaviors replace communication
- Receptive and expressive language discrepancies
- Poor speech intelligibility
- Limited functions of language
- Speech is scripted and not meaningful
- Physical impairments impact speech production



AT Assessment

The purpose of an AT assessment is to determine a person's needs and how AT will meet those needs to maintain, improve, or increase functional capabilities.

Why Assess?

- Matching consumer with appropriate AT to meet need(s)
- Funding Requirement
- Avoid device/strategy abandonment
- Best Practice
- Initiate and include collaboration with team members



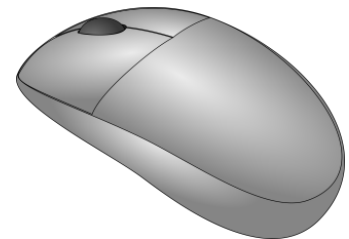
AT Assessment Process

- Evaluation of needs and information gathering
- Period of observation and assessment of person using AT
- Report with recommendations regarding AT device/strategies and services
- Action plan for implementation, training, and follow-up

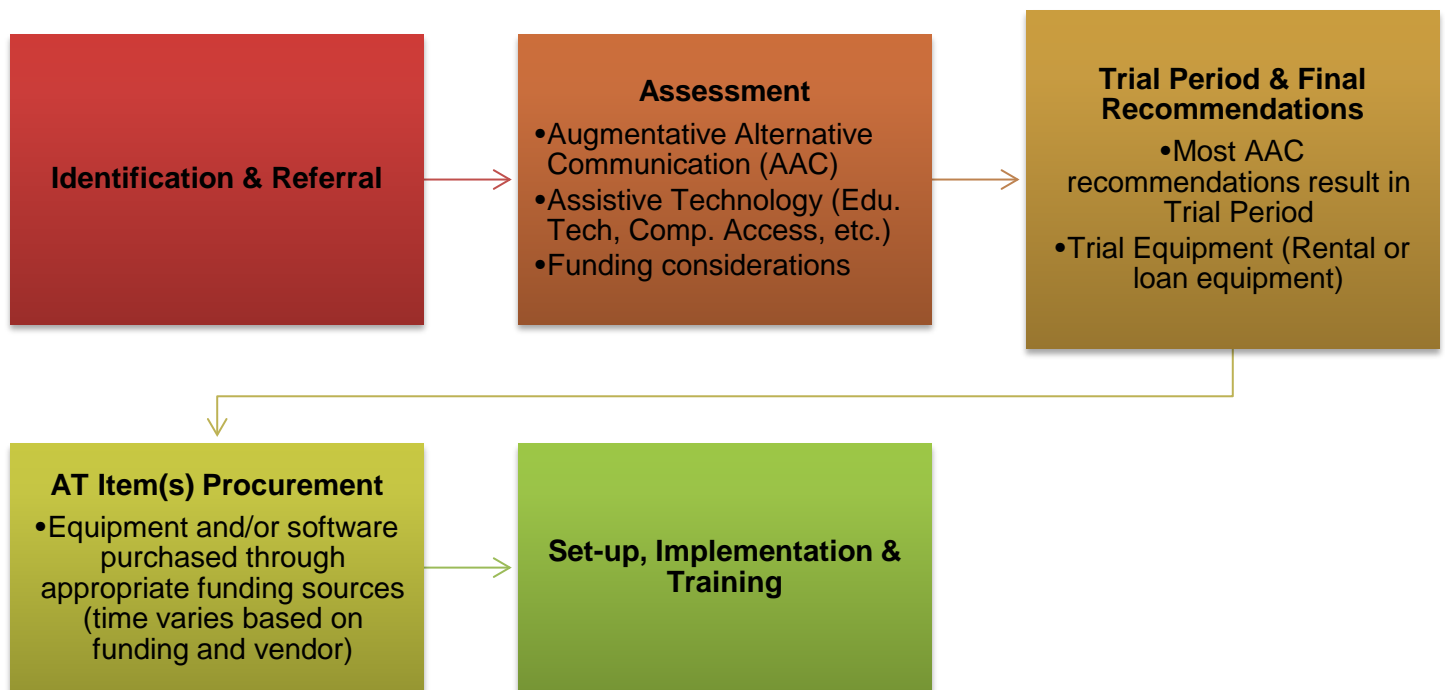
Feature Matching

Features of the system must meet an individual's area of need and provide for future growth and development.

- Sensory-motor factors
- Cognitive factors
- Environmental factors
- Device features (symbol set, number of messages, language, vocabulary, programming, access, etc.)
- Family, school staff, vocational support available
- Client preference and motivation
- Funding source requirements



Assistive Technology Process



Assessment Red Flags

- Assessment was not completed at all
- Only one type of system was considered
- Multiple systems were not presented during the assessment
- All team members were not involved



Ongoing Training

Who should be involved? **EVERYONE!** Person with disability, family/caregivers, educational/vocational support system, therapists

Successful use of an AT or AAC system is dependent upon acceptance, training and implementing the system into the person's environment using naturalistic teaching methods

Training should be provided in naturalistic settings, when usage of the AT is meaningful, motivating, used for control and social interaction

Requesting AT Services

Based on funding source:

- School District → IEP process; district AT specialist or NPA provider
- Regional Center → Service Coordinator; vendor system
- Department of Rehabilitation → Vocational Counselor; vendor system
- Private Pay → Direct request
- Insurance → Authorization; in-network provider
- Other (i.e. Employers, Worker's Compensation, Veterans Affairs, etc.) → Varies

Funding

Think about funding early in the process

- *Services*
- *Equipment/software recommendations*

Funding source requirements

- *Who is responsible?*
- *Realistic timeframes*
- *Complications*



Funding Sources

- Department of Rehabilitation (DOR)
- School Districts/SELPA's
- Regional Centers
- Insurance (Public or Private)
- California Children's Services (CCS)
- Veterans Affairs (VA)
- Social Security
- Foundations/Grants
- Disability Specific Organizations (i.e. SCI, MDA, etc.)
- Private Pay
- Workers Compensation
- Employers
- California Public Utilities Commission – Deaf and Disabled Telecommunications Program (DDTP)
- Alternative Financing Programs



School District/SELPAs

- Focus on access to curriculum – educational criteria.
- Implementation of services/supports to assist a student with the disability in progressing toward IEP goals and objectives. IEP team to consider if a student needs AT and AT services to assure that the student will benefit from special education.
- Write AT goals/objectives in IEP.
- Make the request known in writing.
- Timeframe:
 - 15 days of request → proposed assessment plan from SD
 - 15 days → parents' consent to plan
 - 60 days → SD conducts assessment
- Questions to ask: Background, training and experience of person conducting assessment

Funding:

- Once the assessment is completed and IEP team agrees on recommendations, school district procures equipment for use at school and at home (if it is necessary for educational benefit, varies by district).
- AT equipment is property of the school district.
- Inquire about warranty, optional insurance on AT device.

Considerations:

- AT training for student, school team, etc. must be requested and identified in the IEP.
- Other device funding options (i.e. student/family insurance, etc.).
- Options to purchase device after student graduates or leaves school district.



Additional Resources:

CA Department of Developmental Services – Special Education: http://www.dds.ca.gov/AT/at_SpEd.cfm

U.S. Department of Education – Individuals with Disabilities Education Act (IDEA): <http://idea.ed.gov/>

CA Department of Education – AT Checklist: <http://www.cde.ca.gov/sp/se/sr/atexmpl.asp>



Regional Centers

- Focus on AT is related to qualifying developmental disability and AT is necessary to maximize your developmental potential (with employment, community integration, independence).
- The need is documented in Individual Program Plan (IPP).
- All other generic funding sources have been exhausted (i.e. school district, insurance, etc.) as regional centers are funders of last resort.
- Make the request known in writing.
- Request an IPP meeting to discuss request with Service Coordinator and why AT is needed. Make sure AT request is in IPP or IPP amendment.
- Timeframe:
 - RC has 30 days to hold IPP meeting from request
 - Decision to be made at IPP meeting when an authorized person is present OR within a reasonable amount of time for the SC to present to team.

Funding:

- Once the need for an AT device is established, regional center will fund for such a device only after all generic resources have been explored. Regional centers are funders of last resort.
- AT device belongs to the client. The client/family is responsible for maintenance and repairs.
- AT can be used anywhere; at home, community, work, etc.

Considerations:

- Training can be requested for use in the home or in the community.
- Ask about option to privately pay for extended warranties (if regional center pays for device).
- Consider other funding sources for the AT (i.e. client/family insurance) if applicable.
- If denied, ask for denial in writing.

Additional Resources:

CA Department of Developmental Services – Regional Centers: <http://www.dds.ca.gov/RC/Home.cfm>

- Regional Centers and Assistive Technology: http://www.dds.ca.gov/AT/at_RC.cfm



Department of Rehabilitation

- Employment/Vocational focus.
- State agency responsible for providing vocational rehabilitation services. Individual services to help with employment goals with the use of the Individual Plan for Employment (IPE).
- Funds for services under “rehabilitative technology” which includes equipment and services.
- Request for rehabilitation technology services to assess needs to be able to perform in a work environment through DOR counselor.
- Timeframe:
 - DOR has 60 days to determine eligibility
 - DOR should provide vocationally related services and supports, such as AT, within a reasonable amount of time. (Not specifically defined by law).
 - DOR can terminate services once client successfully achieve IPE goal(s) or if deemed incapable of meeting goal(s).

Funding:

- Once AT assessment is completed and establishes the vocational need for AT, DOR will fund for equipment and ongoing training services, as appropriate.

Considerations:

- Consider other funding sources for the AT (i.e. client/family insurance) if applicable.



Additional Resources:

CA Department Of Rehabilitation – Assistive Technology: <http://www.dor.ca.gov/AT/index.html>



Insurance

Medi-Cal

- Medical necessity – services and/or equipment that is reasonable and necessary to protect life, to prevent significant illness or significant disability or to alleviate severe pain.
- Medi-Cal will fund for a communication device (Speech-Generating Device / Durable Medical Equipment) if medically necessary.
- Request is reasonable in cost and consistent with patient’s medical needs.
- Requirement includes trial period.
- CA Children’s Services (CCS) – CCS eligible condition through age 21.



Medicare

- Similar requirements as Medi-Cal.
- Communication systems are locked devices.



Private Insurance

- *HMO* – Use in-network providers only. May only consider 1 or 2 device manufacturers.
- *PPO* – Varies by company, plan, etc. May have in-network providers or fund out-of-network providers or provide reimbursement. May also fund partial costs in conjunction with public insurance (i.e. Medi-Cal, etc.)

Additional Resources:

Medi-Cal: <http://www.medi-cal.ca.gov/>

California Children’s Services (CCS): <http://www.dhcs.ca.gov/services/ccs/Pages/default.aspx>

- California Children’s Services Whole Child Model:
<https://www.dhcs.ca.gov/services/ccs/Pages/CCSWholeChildModel.aspx>

Medicare: <https://www.medicare.gov/>



Other Funding Sources

- **Veterans Affairs (VA)**
 - Website: <https://www.prosthetics.va.gov/AssistiveTechnology/index.asp>
- **Private Pay**
 - Direct referral from client/family/caregiver
 - Potential reimbursement (Private insurance PPO) for certain services
- **Employers**
 - ADA Small Business Tax Credits (\$5,000/year maximum) for expenditures related to ADA.
 - Website: <https://www.ada.gov/taxcred.htm>
- **Individual Grants**
 - Criteria/eligibility requirements and limits vary
- **Disability-Specific Organizations**
 - Individual grant or funding opportunities
 - Criteria/eligibility requirements and limits vary
 - Examples include (but not limited to):
 - Association of Blind Citizens – Assistive Technology Fund:
http://www.blindcitizens.org/assistive_tech.htm
 - Multiple Sclerosis Foundation – Assistive Technology Program:
<https://msfocus.org/Get-Help/MSF-Programs-Grants/Assistive-Technology-Program>
 - Muscular Dystrophy Association – National Equipment Program:
<https://www.mda.org/care/resource-list/equipment-assistance>
- **California Public Utilities Commission (CPUC) – Deaf and Disabled Telecommunications Program (DDTP)**
 - Funding for Speech Generating Devices
 - Specific requirements and application process
 - Funder/Provider of last resort
 - Website: <http://www.cpuc.ca.gov/SGD/>



Other Funding Sources (continued)

- **Service Organizations**
 - Some organizations have small grant opportunities or programs for people with disabilities. Check your local branch service organizations to learn about potential funding opportunities.
 - Examples include (but not limited to): Elks Lodge, Kiwanis Clubs, Knights of Columbus, Lions Clubs, Sertoma, and Rotary Clubs.
- **Freedom Tech**
 - Provides low interest financial loans to Californians with disabilities to purchase assistive technology
 - Application process
 - Website: <http://freedomtech.org/>

Additional Funding Resources

- **Ability Tools – How to Pay:** <http://abilitytools.org/resources/how-to-pay.php>
- **Assistive Technology Industry Association (ATIA) – AT Resources Funding Guide:** <http://abilitytools.org/resources/how-to-pay.php>
- **Center on Technology and Disability (CTD) – Funding and Acquisition:** <https://www.ctdinstitute.org/library/state-local-agencies/funding-and-acquisition>
- **Early Childhood Technical Access Center – Funding Sources for Assistive Technology:** <http://ectacenter.org/topics/atech/funding.asp>
- **AssistiveTechnology.us Funding Guide:** <http://www.assistivetechology.us/funding-guide/>
- **North Carolina Assistive Technology Program – Funding Resources Page:** <https://www.ncdhhs.gov/divisions/vocational-rehabilitation-services/north-carolina-assistive-technology-program/assistive>



Resource Listing

** This is not an all-inclusive resource list of AT and related services. This listing is provided as a resource only. ATEC, Goodwill of O.C. does not endorse, recommend or assume responsibility for any of the services, products, etc. referenced in this listing.*

AT Resources

Ability Tools – CA’s AT Act Program

Website: www.abilitytools.org

Phone: (800) 390-2699

- Information & Referral
- AT Equipment Loans & Reuse
- Education/Training
- Service Provider Directory



Center on Technology & Disability

Website: www.ctdinstitute.org

- Information
- Resource Guide



Accessible Technology Coalition

Website: <http://atcoalition.org/>

- Information & Resources
- Trainings



AbleData

Website: <https://abledata.acl.gov/>

- Database of AT products
- Information & Resources



AT Education

AT Certification & Degree Programs

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Website: <http://www.resna.org/>

- Assistive Technology Professional (ATP) Certification: <http://www.resna.org/certification>
- Rehabilitation Engineering & Assistive Technology University Program Listing: <https://www.resna.org/knowledge-center/university-programs>
- Other Resources:
 - Annual Conference: <https://www.resna.org/conference>
 - Professional Memberships: <http://www.resna.org/membership>
 - Resources & Information

California State University, Northridge (CSUN)

- Assistive Technology Certificate Program (ATACP): <http://www.csun.edu/cod/assistive-technology-certificate-program>
- Assistive Technology & Humans Services Program: <http://tsengcollege.csun.edu/programs/ATHS>
- Other Resources:
 - Annual International Technology & Persons with Disabilities Conference: <http://www.csun.edu/cod/conference>

California State University, Dominguez Hills

- Assistive Technology Specialist Certificate Program : <https://www.csudh.edu/ceie/assistive-technology/>

AT Conferences & Expos

Closing the Gap (CTG)

Website: <http://www.closingthegap.com/>

- Annual Conference: <http://www.closingthegap.com/conference/>
- Other Resources:
 - Trainings & Resources
 - Solutions Membership (Online Magazine and On-Demand Webinars): <https://www.closingthegap.com/membership/>

Assistive Technology Industry Association (ATIA)

Website: <https://www.atia.org/>

- Annual Conference: <https://www.atia.org/conference/>
- Other Resources:
 - Trainings & Resources



AT Education (continued)

AT Conferences (continued)

RESNA Annual Conference

Website: <https://www.resna.org/>

- Annual Conference: <https://www.resna.org/conference>
- Other Resources:
 - Trainings & Resources
 - Certifications

Computer Using Educators (CUE)

Website: <https://cue.org/>

- Conferences: <https://cue.org/conferences/>
- Other Resources:
 - Trainings & Resources for Educators

Abilities Expo

Website: <http://www.abilities.com/expos/>

California Speech-Language-Hearing Association (CSHA) Convention

Website: <http://www.csha.org/Education/Annual-Convention>

American Speech-Language-Hearing Association (ASHA) Convention

Website: <https://convention.asha.org/>

The American Occupational Therapy Association, Inc. (AOTA) Annual Conference & Expo

Website: <https://www.aota.org/Conference-Events/Annual-Conference.aspx>

AT Professional Development Resources

Southern California Augmentative Alternative Communication (AAC) Network (SCAAC-N)

Website: <http://scaacn.blogspot.com/>

PrAACtical AAC

Website: <http://practicalaac.org/>

AAC Institute

Website: <https://aacinstitute.org/>



AT Education (continued)

AT Professional Development Resources (continued)

United States Society for Augmentative and Alternative Communication (USSAAC)

Website: <https://ussaac.org/>

International Society for Augmentative and Alternative Communication (ISAAC)

Website: <https://www.isaac-online.org/english/home/>

International Association of Accessibility Professionals (IAAP)

Website: <http://www.accessibilityassociation.org>

Access and Inclusion through Technology

Website: https://paper.li/e-1452749534?edition_id=d5a5a630-c562-11e8-a440-0cc47a0d164b#

Special Education Technology Center

Website: <https://www.specialedtechcenter.org/training/>

The Center for AAC and Autism (AAC)

Website: <http://www.aacandautism.com/>

- Training on Language Acquisition through Motor Planning (LAMP) approach: <http://www.aacandautism.com/lamp-training>
- LAMP Certification: <http://www.aacandautism.com/lamp-certification>

Ablenet University (*Vendor Training – AT, AAC, Educational Technology, Computer Access*)

Website: <https://www.ablenetinc.com/resources/assistive-technology-at-resources/>

- Live Webinars: https://www.ablenetinc.com/resources/live_webinars/
- Recorded Webinars: https://www.ablenetinc.com/resources/recorded_webinars/

Prentke Romich Company (PRC) Education (*Vendor Training - AAC*)

Website: https://www.prentrom.com/education/education_overview

- Live Online Courses: www.prentrom.com/education/classes?type=master_the_technology&method=online&page=1
- In-Person Courses: www.prentrom.com/education/classes?type=master_the_technology&method=in_person&page=1
- On Demand Product Training: www.prentrom.com/education/classes?type=master_the_technology&method=on_demand



AT Education (continued)

AT Professional Development Resources (continued)

Tobii Dynavox Support & Training (*Vendor Training - AAC*)

Website: <https://www.tobiidynavox.com/en-US/support-training/>

- Webinars: <https://www.tobiidynavox.com/en-US/support-training/webinars/>
- On-Location Training: <https://www.tobiidynavox.com/en-US/support-training/on-location-training/>
- Boardmaker Learning Resources: <https://goboardmaker.com/pages/learning-resources>

Saltillo Support & Training (*Vendor Training – AAC*)

Website: <https://saltillo.com/training>

- Live Webinars: <https://saltillo.com/webinars>
- Recorded Webinars: <https://saltillo.com/videos/x/webinar/en>

American Foundation for the Blind (AFB) AT Training Videos (*Low Vision/Blind*)

Website: www.afb.org/info/living-with-vision-loss/using-technology/assistive-technology-videos/123

Don Johnston Training Webinars (*Vendor Training – Educational Technology*)

Website: <https://learningtools.donjohnston.com/webinars/>

Apple Accessibility

Website: <https://www.apple.com/accessibility/>

- Sessions: <https://www.apple.com/today/collection/accessibility-collection/>

Microsoft Accessibility

Website: <https://www.microsoft.com/en-us/accessibility>

- Webinars: <https://sway.office.com/ofnj0y3PT7dnqb0Z?ref=Link>

Chromebook Accessibility

Website: <https://support.google.com/chromebook/answer/177893?hl=en>

- Video Series: <https://www.youtube.com/playlist?list=PL5agr5w5fRe7QWzXhqxrillVduWEmLHM2>

AT Assessment and Service Provision Resources

Wisconsin Assistive Technology Initiative (WATI)

Website: <http://www.wati.org/?pageLoad=content/supports/free/index.php>

Student, Environments, Tasks & Tools (SETT) Framework

Website: <http://www.joyzabala.com/>



AT Education (continued)

AT Assessment and Service Provision Resources (continued)

Matching Person & Technology (MPT)

Website: <http://www.matchingpersonandtechnology.com/>

Test of Aided-Communication Symbol Performance (TASP)

Website: <http://www.gatewaytolanguageandlearning.com/test-of-aided-communication-symbol-performance-tasp/>

Quality Indicators for Assistive Technology (QIAT)

Website: <https://qiat.org/>

AAC Evaluation Genie

Website: <http://humpsoftware.com/aacgenie.html>

Social Networks: A Communication Inventory for Individuals with Complex Communication Needs and their Communication Partners

Website: <https://www.attainmentcompany.com/social-networks-package>

Assistive Technology Outcome Measurement System (ATOMS) Project

Website: <http://www.r2d2.uwm.edu/atoms/>

AT Transition Resources

Center on Technology and Disability – Family Guide to Assistive Technology and Transition Planning

Website: <http://www.ctdinstitute.org/library/2014-10-20/family-information-guide-assistive-technology-and-transition-planning>

- Other Resources: <http://www.ctdinstitute.org/library/transition/transition-planning>

National Technical Assistance Center on Transition

Website: <http://transitionta.org/>

Ability Tools AT Training Library

Website: <http://abilitytools.org/training/training-library.php>

California Transition Alliance

Website: <http://www.catransitionalliance.org/catransitionalliance.aspx>



AT Transition Resources (continued)

National Collaborative on Workforce and Disability

Website: <http://www.ncwd-youth.info/>

National Office of Special Education and Rehabilitation Services (OSERS) 2017 Transition Guide

Website: <https://www2.ed.gov/about/offices/list/osers/transition/products/postsecondary-transition-guide-may-2017.pdf>

California Department of Education Secondary Transition Planning

Website: <https://www.cde.ca.gov/sp/se/st/>

California Department of Rehabilitation (DOR) Services to Youth

Website: www.dor.ca.gov/Services-to-Youth/index.html

United States Department of Labor (DOL)

Website: <https://www.dol.gov>

- Office of Disability Employment Policy (ODEP): <https://www.dol.gov/odep/>
- Workforce Innovation & Opportunity Act (WIOA): <https://doleta.gov/wioa/>

National Center on Secondary Education and Transition

Website: <http://www.ncset.org/default.asp>

Autism Speaks Transition Toolkit

Website: <https://www.autismspeaks.org/tool-kit/transition-tool-kit>

aRealOnlineDegree.com Students with Disabilities Resource Guide

Website: <https://arealonlinedegree.com/college-resources/resources-students-disabilities/>

AT Loan and Reuse Resources

Ability Tools – AT Exchange

Website: <https://exchange.abilitytools.org/>

- Free, short-term AT loans for California residents
- Demonstration services
- Reuse services, free or low-cost devices and Durable Medical Equipment (DME)

California Assistive Technology Reuse Coalition (CATRC)

Website: <http://www.californiareuse.org/>

- Reuse services, free or low-cost devices and Durable Medical Equipment (DME)



AT Loan and Reuse Resources (continued)

AT3 Center

Website: <https://www.at3center.net/>

- National AT Act Technical Assistance and Training Center
- Find your state AT Act program: <https://www.at3center.net/stateprogram>

Pass It On Center

Website: <http://passitoncenter.org/>

- National AT Act Technical Assistance and Training Center
- Training and Resources

Additional Resources for People with Disabilities and/or Older Adults

State Council on Developmental Disabilities

Website: <http://www.sccd.ca.gov/>

- Resources, information, and advocacy, etc.

Independent Living Centers (ILCs)

Website: <http://www.rehab.cahwnet.gov/ils/ILC-List.html>

- AT Resources, advocacy, etc.
- California Foundation for Independent Living Centers: <http://www.cfild.org/>

Family Resource Centers (FRC) Network of CA

Website: <http://www.frcnca.org/>

- Information & referral services for families of children with disabilities and professionals
- Local FRC listing: <http://www.frcnca.org/frcnca-directory/>

CA Public Utilities Commission (CPUC) – Deaf and Disabled Telecommunications Program (DDTP)

Website: <http://ddtp.cpuc.ca.gov/homepage.aspx>

- Free specialized phones for people in CA who are deaf or have a disability
- Relay and speech-to-speech services
- Funder of last resort for Speech-Generating Devices (SGDs)

National Institute on Deafness and Other Communication Disorders (NIDCD)

Website: <https://www.nidcd.nih.gov/>



Additional Resources for People with Disabilities and/or Older Adults (continued)

Digital Access Project

Website: <http://digitalaccessproject.org/>

- Affordable internet service offers
- Training centers

United States Department of Labor (DOL) Disability Resources

Website: <https://www.dol.gov/odep/topics/disability.htm>

CA Department of Developmental Services

Website: <https://www.dds.ca.gov/>



AT Vendors, Companies, and Manufacturers

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Augmentative and Alternative Communication (AAC)

TobiiDynavox

www.tobiidynavox.com/

Lingraphica

www.aphasia.com/

Grasp AT

www.graspat.com/

LoganTech

logantech.com/

Smartbox

thinksmartbox.com/

Infogrip

www.infogrip.com/

Avaz

www.avazapp.com/

Low Tech Solutions

store.lowtechsolutions.org/

Prentke Romich Company (PRC)

www.prentrom.com/

Boardmaker

goboardmaker.com/

Attainment Company

www.attainmentcompany.com/

Enabling Devices

enablingdevices.com/catalog

Therapy Box

www.therapy-box.co.uk/

Enablemart

www.enablemart.com/

I Can Communicate

www.icancommunicateapp.com/

Saltillo

saltillo.com/

Talk to Me Technologies

www.talktometechnologies.com/

Ablenet

www.ablenetinc.com/

Assistiveware

www.assistiveware.com/

Zygo

www.zygo-usa.com/

Verbally

verballyapp.com/

PECS

pecsusa.com/

Blind and Low Vision Technology

Access Ingenuity

www.accessingenuity.com/

AdaptiveVoice

adaptivevoice.com/

Optelec

us.optelec.com/

NV Access

www.nvaccess.org/

LS&S

www.lssproducts.com/

En-Vision America

www.envisionamerica.com/

Enabling Devices

<https://enablingdevices.com/>

A.T. Kratter & Co., Inc.

atkratter.com/

Enhanced Vision

www.enhancedvision.com/

MagWin

www.getmagwin.com/

Learning Ally

www.learningally.org/

MaxiAids

www.maxiaids.com/

KNFB Reader

www.knfbreader.com/

Infogrip

www.infogrip.com/

Freedom Scientific

www.freedomscientific.com/

Issist

issist1.com/

Dolphin

yourdolphin.com/product?id=5

Independent Living Aids

www.independentliving.com/

Perkins School for the Blind

www.perkinsproducts.org/store/en/

LoganTech

logantech.com/

Enablemart

www.enablemart.com/



AT Vendors, Companies, and Manufacturers (continued)

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Educational Technology

Cambium Learning

www.cambiumlearning.com/

Boundless AT

www.boundlessat.com/

AdaptiveVoice

<http://adaptivevoice.com/>

Spectronics

www.spectronics.com.au/

Natural Reader

www.naturalreaders.com/index.html

Bookshare

www.bookshare.org/cms

Gh

www.gh-accessibility.com/

Ginger Software

www.gingersoftware.com/

Ablenet

www.ablenetinc.com/

Enabling Devices

enablingdevices.com/catalog

Kurzweil Education

www.kurzweiledu.com/

TextHelp

www.texthelp.com/en-us

Enablemart

www.enablemart.com/

Tool Factory

www.toolfactory.com

Crick Software

www.cricksoft.com/

ConvenienceWare

www.convenienceware.com

Inspiration Software, Inc.

www.inspiration.com/

Sonocent

www.sonocent.com/en-us/

KNFB Reader

www.knfbreader.com/

Infogrip

www.infogrip.com/

Don Johnston

<http://donjohnston.com/>

HelpKidzLearn

www.helpkidzlearn.com/

Ablenet

www.ablenetinc.com/

Nuance

www.nuance.com/index.htm

Claro Software

www.claroread.com/

Quillsoft

www.quillsoft.ca

Livescribe

www.livescribe.com/en-us/

Learning Ally

www.learningally.org/

Attainment Company

www.attainmentcompany.com/

Computer Access

Daedalus Technologies

www.daessy.com/

AdaptiveVoice

<http://adaptivevoice.com/>

Access Ingenuity

www.accessingenuity.com/

Grasp AT

www.graspat.com/

LoganTech

logantech.com/

Infogrip

www.infogrip.com/

Attainment Company

www.attainmentcompany.com/

CJT Mounting

www.cjtmounting.com/

Enablemart

www.enablemart.com/

Ablenet

www.ablenetinc.com/

Sensitrac

<http://sensitrac.com/>

TobiiDynavox

www.tobiidynavox.com/

Nuance

www.nuance.com/index.htm

RJ Cooper

<https://store.rjcooper.com/>

Dolphin

<https://yourdolphin.com/>

HelpKidzLearn

www.helpkidzlearn.com/

Enabling Devices

enablingdevices.com/catalog

Talk to Me Technologies

www.talktometechnologies.com/

Spectronics

www.spectronics.com.au



AT Vendors, Companies, and Manufacturers (continued)

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Daily Living

Enablemart

www.enablemart.com/

MaxiAids

www.maxiaids.com/

AliMed

www.alimed.com/

Patterson Medical

www.pattersonmedical.com/

Infogrip

www.infogrip.com/

Independent Living Aids

www.independentliving.com/

Perkins School for the Blind

www.perkinsproducts.org/store/en/

North Coast Medical & Rehabilitation Products

www.ncmedical.com/

Enabling Devices

enablingdevices.com/catalog

LS&S

www.lssproducts.com/

Active Forever

www.activeforever.com/

Gold Violin

<http://goldviolin.blair.com/>

Ablenet

www.ablenetinc.com/

Hearing Loss/DHOH

Harris Communications

www.harriscomm.com/

MaxiAids

www.maxiaids.com/

Caption Call

<https://captioncall.com/>

sComm

www.scomm.com/

Serene Innovations

www.sereneinnovations.com/

Sonic Alert

<https://sonicalert.com/>

Independent Living Aids

www.independentliving.com/

Hearmore

www.hearmore.com/store/default.asp

Williams Sound

www.williamssound.com/

Clarity

<http://clarityproducts.com/>

Geemarc

<http://geemarc.com/uk/>

LS&S

www.lssproducts.com/

Enablemart

www.enablemart.com/

Hamilton Captel

<https://hamiltoncaptel.com/>

Amplicom

www.amplicomusa.com/site/

ClearSounds

<https://clearsounds.com/>



AT App Resources

** This is provided as a resource. ATEC, Goodwill of O.C. does not endorse, recommend or assume responsibility for any of the resource information provided or products/apps referenced in this listing.*

Best Apps for Kids <http://www.bestappsforkids.com/>

Bridging Apps <http://bridgingapps.org/>

GeekSLP <http://www.geekslp.com/>

PrAACtical AAC <http://praacticalaac.org/>

Smart Apps for Kids <http://www.smartappsforkids.com/>

Speaking of Speech <https://www.speakingofspeech.com/>

Speech Language Neighborhood <http://www.speechlanguageneighborhood.com/>

Speech Techie <http://www.speechtechie.com/>

Squidalicious <http://www.squidalicious.com/>

AT Do-it-Yourself (DIY) & Low Cost Solution Resources

** This is provided as a resource. ATEC, Goodwill of O.C. does not endorse, recommend or assume responsibility for any of the resource information provided or products/apps referenced in this listing.*

Pinterest – “DIY” Assistive Technology www.pinterest.com/abilitytools/clever-diy-assitive-tech/

Instructables www.instructables.com/technology/assistive-technology/

Zebreda Makes It Work www.zebredamakesitwork.com/

Assistive Technology Solutions <http://atsolutions.org/>

Assistive Technology Blog – DIY <http://assistivetechologyblog.com/category/diy>

DIYAbility www.diyability.org/

Free Communication Templates www.amyspeechlanguagetherapy.com/communication-boards.html

Saltillo Low-Tech Communication Board Options (English & Spanish)
<https://saltillo.com/chatcorner/content/29>

Tobii Dynavox Core First Communication Boards www.tobiidynavox.com/en-US/support-training/downloads/snap/printable-core-first-communication-boards/

AAC Language Lab Manual Communication Boards (PRC)
<https://aaclanguagelab.com/resources/free/manual-communication-boards>

Makezine DIY Capacitive Stylus <https://makezine.com/projects/diy-capacitive-stylus/>



Survey and Contact Information

Technology changes every day, including the world of Assistive Technology. This document serves as a resource to people with disabilities, families/caregivers, professionals, and educators. To keep the content as up to date as possible we encourage your input, feedback, comments and/or concerns. ATEC hopes to provide this Toolkit in years to come and update the content accordingly.

Please take a moment to take this brief survey to let us know how our Toolkit has benefited you and/or the people you serve, as well as providing feedback on how we can improve or update content.

Version 2.0 Modified January 2019

We want your input! Take this brief survey below:

<https://www.surveymonkey.com/r/KNJC28C>

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YouTube: www.youtube.com/user/OCGoodwill

Pinterest: www.pinterest.com/ocgoodwill/

LinkedIn: www.linkedin.com/company/goodwill-of-orange-county/

Instagram: @ocgoodwill

Twitter: @ocgoodwill

